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| **Friday Learning Outcomes****October 5, 2018** |
| **CONTENT (Topics)** | **Learning Outcomes** | **TIME FRAME** | **PRESENTER** | **TEACHING METHODS** |
| List learner’s objectives in Behavioral terms | Provide an outline of the content foreach objective. It must be more than arestatement of the objective.If this is Ohio Category A, includenumeric citation from ORC/OAC 4723. | State the time framefor each objective. | List the Faculty for each objective. | Describe theinstructional strategies& delivery methods forEach objective. |
| **Registration/Sign-in****Continental Breakfast** | **No Credit** | 7:30am – 8:00am |  |  |
| **Welcome/ Overview Dr. Willging** |  | 8:00am - 8:15 am | Dr. Willging |  |
| **Avoidant/Restrictive Food Intake Disorder (ARFID)** | Define Avoidant/Restrictive Food Intake Disorder (ARFID) and review developments regarding diagnosis and management | 8:15am - 9:45am | Jennifer J. Thomas, PhD | PowerPoint |
| ***BREAK /* Poster Viewing** | **No Credit** | 9:45am – 10:00am |  |  |
| **Behavioral Interventions, Research Directions** | List psychological interventions for feeding problems and outcomes of treatment | 9:15am – 10:45am | Collen T. Lukens, PhD, ABPP  | PowerPoint |
| **Challenging Topics with** **Interdisciplinary AERO Panel** | Discuss complex and challenging aerodigestive patient case studies | 10:45am – 11:30am | J. Paul Willging, MDMichael J. Rutter, MDDaniel von Allmen, MDRobert E. Wood, MD, PhDJames R. Rick, MDClaire K. Miller, PhD, MHA, CCC-SLP Therese O’Flaherty, RD, MS, CSP, LD | Power Point |

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| **International Dysphagia Diet Standardization Initiative** | Describe the development and implementation of the new International Dysphagia Diet Standardization Initiative | 11:30am -12:15pm |  Peter Lam, RD, CFE | PowerPoint |
| **LUNCH** | **No Credit** | 12:15pm – 1:00pm |  |  |
| **Medical Child Abuse: What Obstructs Us from Protecting Kids?** | Define medical child abuse and discuss obstacles to identifying within the currentmedical system.  | 1:00pm – 2:30pm | Vince A. Mukkada, MDHeidi A. Malott, LISW-SAnn FlanaganPratima Shanbhag, MD Sandra WebsterDana JonesSarah Weller, MSW, LISW-S | PowerPoint |
| **Transition time to Breakout Sessions** | **No Credit** | 2:30pm – 2:45pm |  |  |
| **BREAKOUT SESSIONS:**1. Options for Management of Sialorrhea
2. Telemedicine Therapy Applications
 | #1. Define sialorrhea and discuss current treatment options#2. Describe the development of telemedicine application for dysphagia management and outcome measures. | 2:45pm – 3:30pm | Charles Myer, IV, MDKrystin A. Turner, OTR/LJason T. Long, PhD | PowerPoint |
| **BREAK** | **No Credit** | 3:30pm – 3:45pm |  |  |

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| Nissen vs Jejunal Feeds | Discuss the pros and cons of Nissen fundoplication as opposed to jejunal feeds for control of gastroesophageal reflux. | 3:45pm – 4:30pm | Scott P. Pentiuk, MD | PowerPoint |
| **Overview and Evaluation of Motility Disorders** |  Define motility disorders and the methodology for evaluation and management. | 4:30pm – 5:15pm | Ajay Kaul, MD | PowerPoint |
| **Questions, Answers and Review** |  | 5:15pm – 5:30pm |  |  |
| **Networking Reception** | **No Credit** | 5:30pm – 7:00pm |  |  |

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| **Saturday Learning Outcomes****October 6, 2018** |
| **Learning Outcomes** | **CONTENT (Topics)** | **TIME FRAME** | **PRESENTER** | **TEACHING METHODS** |
| List learner’s objectives inbehavioral terms | Provide an outline of the content foreach objective. It must be more than arestatement of the objective.If this is Ohio Category A, includenumeric citation from ORC/OAC 4723. | State the time framefor each objective. | List the Faculty for each objective. | Describe theinstructional strategies& delivery methods forEach objective. |
| **Registration****Continental Breakfast** | **No Credit** | 7:45am – 8:15am |  |  |
| **Peripheral Taste System & Genetics** | Discuss the peripheral taste system and how it relates to receptive genes. | 8:15am – 9:15am | Danielle R. Reed, PhD | PowerPoint |
| **Pulmonary Medicine Considerations in Dysphagia** |  Describe the implications of dysphagia for pulmonary health. | 9:15am – 10:15am | Eric B. Hysinger, MD | PowerPoint |
| ***BREAK /* Poster Viewing** | **No Credit** | 10:15am – 10:30am |  |  |
| **BREAKOUT SESSIONS:**1. Neurodevelopmental Feeding Considerations
2. Parent Stress Scale: Evaluation and Treatment Options
 | 1. List neurodevelopmental milestones associated with development of oral motor and feeding skills 2. Describe the development and implementation of the parent stress scale and options for use in feeding treatment. | 10:45am – 11:45am | Wendelin A. Burdo-Hartman, MDCaitlin L. Gogoll, MS, CCC-SLP, BCS-S, CLC Shannon Guarnere, MS, CCC-SLP, CLC | PowerPoint |
| **Questions, Answers and Review** |  | 11:45am – 12:00pm |  |  |

**Course Accreditation:**



This program is offered for 1.1 ASHA CEUs (Intermediate level, professional area)

Day 1: This program is offered for 0.8 ASHA CEUs (Intermediate level, professional area).

Day 2: This program is offered for 0.3 ASHA CEUs (Intermediate level, professional area).